



Year 1 Curriculum Overview

English					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Books used to teach writing					
Fiction adventure book: Beegu Fiction book: The Storm Whale	Alternative Fairytale: Little red and the very hungry lion Poetry: Zim Zam Zoom - James Carter Traditional Picture book: Stick Man - Julia Donaldson	Yeti and The Bird - Nadia Shireen Picture Book: The Smile Shop - Satoshi Kilamura Poetry: Nut Tree - Julia Donaldson	Picture book: The days the crayons quit. - Oliver Jeffers Picture book with nonfiction link: Somebody swallowed Stanley - Sarah Roberts	Picture book with nonfiction links: Astro girl - Ken Wilson Max Picture book: Meerkat Mail - Emily Gravett <i>Non-fiction storybook:</i> Emperor's Egg - Martin Jenkins	Poetry: Out and About - Shirley Hughes Story Book: Iggy Peck - Andrea Betty Story Book: Up and Down - Oliver Jeffers
Writing Write sentences in order to create short narratives and non-fiction texts. Use some features of different text types (although these may not be consistent). Reread their writing to check if it makes sense and make changes. Use simple sentence structures. Use conjunctions to link ideas and sentences.					
Punctuation Capital letters for names and places, days of the week and the personal pronoun 'I'. Finger spaces used consistently. Full stops used to end sentences. Question marks and exclamation marks used where appropriate.					
Spelling In addition to the year 1 words from the national curriculum list, using -s and -es to form plurals correctly. Using the prefix -un. Add the suffix -ing, -er and -est to root words.					
Reading Speedily read all basic letter shapes and sounds. Read accurately by blending known letter sounds. Read common exception words. Read common suffixes. Read multi-syllable words containing letter sounds and blends. Read contractions and understand the use of the apostrophe. Retell familiar stories					
Maths					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Place value within 10 Addition and subtraction within 10	Addition and subtraction within 10 Shape Place value within 20	Place value within 20 Addition and subtraction within 20 Place value within 50	Place value within 50 Length and Height Mass and volume	Multiplication and division Fractions Position and direction	Place and value within 100 Money Time

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Science					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Humans <i>Adelle Davis</i> What are the five senses and what are they used for?	Animals <i>Chris Packham</i> Why and how are animals different?	Plants <i>David Attenborough</i> What are the different types of plants and how do plants change?	Plants <i>Jane Goodall</i> How do different habitats provide for different animals?	Everyday Materials <i>Chester Greenwood</i> What are the everyday materials and properties of them?	Seasons <i>Susan Powell</i> What season are we in? What is the weather like in this season?
Geography					
Autumn 1	Spring 1		Summer 1		
Understanding place: Our local surroundings <i>Where on the Earth am I?</i> Children will develop an understanding of our local surroundings and introduced to fieldwork on the school site.	Understanding place: The UK <i>The United Kingdom: Weather</i> An introduction to the UK and weather, comparing and contrasting different weather patterns in the UK.		Climate: Extreme Earth <i>Hot and Cold places</i> Building on from EYFS, children are introduced to the equator and identify the hot and cold regions of the world.		
History					
Autumn 2	Spring 2		Summer 2		
<u>Beyond living memory: Time to go back to school</u> <i>How different is my life from a Victorian child’s?</i> Children are introduced to the concept of ‘beyond living memory’, further developing a sense of chronology . Children will compare school, lifestyles and transport then with today.	<u>Within living memory: Mighty Monarchs and 1950s</u> <i>Queen Elizabeth’s coronation and King Charles’ childhood</i> Children are introduced to the concept of ‘within living memory’ and consider how lifestyles in Britain have changed since the 1950s. They also learn about the power through the British Royal Family.		<u>Significant events and people:</u> <i>Flight through the ages</i> Children are introduced to ‘significance’ and explore the legacy of key events and people that shaped the world of aviation, with a focus on transport .		
Computing					
Autumn 1	Spring 1		Summer 1		
Using a chromebook - Google Applications The children will learn to log into a chromebook and use a keyboard and trackpad independently.	Digital Writing and Drawing Paint The children will focus on writing and editing sentences digitally on a chromebook. They will also create a digital art piece to support their writing.		Introduction to animation - Scratch The children will learn how to create and use a series of commands to program a sprite so that it moves.		
RE					
Autumn 2	Spring 2		Summer 2		
Our wonderful world Children to explore different accounts of the creation stories.	Important books To share and explore special books for different faiths.		What do Hindus celebrate? Children to have an overview of Hinduism.		

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Art					
Autumn 1		Spring 1		Summer 1	
Drawing - Yayoi Kusama How can we use pencils for different effects? Following on from EYFS, pupils will use pencils in different ways and explore pattern making with a range of materials.		Collage - Henri Matisse What techniques are used to create a collage? Children build on from EYFS by using different paper to layer within a collage and cut and arrange shapes to make a picture.		3D Land art and technology - Andy Goldsworthy How can I use natural resources to create 3D land art? Children will make a range of different land art pieces and photograph them using ipads showing the link between technology and art.	
DT					
Autumn 2		Spring 2		Summer 2	
FOOD - Chantelle Nicholson How can we eat more fruit and vegetables?		MOVING PICTURES How can we create a moving minibeast?		CONSTRUCTION - Zaha Hadid How can we make a stable structure?	
PE					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Locomotor and Multiskills Athletics - Locomotor skills	Gymnastics Multiskills. Healthy body	Movement through storytelling Invasion Games - Tag based game	Multiskills Ball Skills Loco + ball skills	Gymnastics Athletics	Sustained Activity Net games Festival of sport
Italian					
Autumn		Spring		Summer	
Greet friends and adults, name school objects and colours Know some aspects of Italian culture, know some words, learn rhymes, sing songs, listen to stories and play games		Numbers to 12, colours, items of clothes, items in the house Italian customs during birthday parties Learn rhymes, sing songs, listen to stories and play games		Recognize and say words about school objects, actions, family members, animals, sports, the verb "è" Learn rhymes, sing songs, listen to stories and play games	
Music					
Autumn		Spring		Summer	
Animals Building on skills in Reception, children will explore musical dimensions such as fast and slow, by moving and responding to live/improvised sounds. E.g., a cheetah moves fast and tiptoes to catch its prey, a sloth moves slowly and smoothly.		Weather Children will devise a composition/soundscape by exploring instrument sounds and body percussion. They consider the timbre of instruments, e.g., a woodblock has a hard short sound which could be used for the sound of thunder		Traditional Tales Children will explore how music and sounds can be used to enhance and tell a story. Through paintings, pictures and songs, children will develop a performance to retell a traditional tale.	