

## Competitive Sport Structure

The Vineyard school enters into two main competition pathways



Richmond School Sport Partnership where we enter sports competitions for years 3-6

These include: Basketball, Cross Country, Dodgeball, Football (girls and boys), Tag Rugby, Sportshall Athletics, Cricket (girls and boys) and Tennis

The events are run as either **green** competitions - for children of high ability, or **blue** events - for children new to competition in the sport. Blue events do not keep score.



Richmond Sports Development where we enter four green Y5-6 tournaments:

Football (girls and boys), Netball, Tag Rugby and Swimming Gala Y4-6

The school enters into four green leagues Netball, Football (girls and boys) and Tag Rugby in which we are placed with 4-5 geographically local state schools. [These can be followed online](#)

On occasion we are invited to private tournaments run by our Extra Curricular community partners.

### Selection

Selection for the above is made in discussion with a number of community partners and teaching staff. Where needed a trial process will take place at lunchtime.

Within a three form entry school it isn't possible to include everyone in the above competition structure. As such inter school competitions will be run during PE to satisfy the requirement of a competitive environment.

Within school competition children should be able to appreciate and cope with the elements of competition (readiness). Some key understandings need to be nurtured and handled with care such as, winning, losing, fair play, teamwork, selection/non selection.

### Green events

Children need to be proficient and confident for the experience to be a positive one for them and the team. A level of readiness is required: skill level, commitment, behaviour, team play, emotional regulation, and the ability to handle set-backs.

### Blue events

Children need to be physically able and can regulate and identify their emotions.

### Parents

The school promotes a high standard of behaviour at all sport fixtures to ensure sport can be played in a safe and positive environment.

Teaching staff follow the school behaviour policy and use techniques with the children linked to zones of regulation.

Parents should encourage and celebrate children's performance without telling children what to do. Teachers will use a technique of questioning to ensure the children are learning and identifying together the next steps.

Parents should accept the decisions made by staff in regard to team selection.

Parents should respect decisions made by staff in regard to tactics and substitutions.

**Richmond Borough has a code of conduct for spectators which we as a school agree to adhere to. Breach of this code could result in the school being removed from all tournaments.**

**Read overleaf:**

## **Code of Conduct for Spectators**

Players are the most important people in sport. Playing for the team, and for the team to win, is the most fundamental part of the game, but not winning at any costs, because Fair Play and respect for all others in the game is equally important.



Parents and spectators have a great influence on children's enjoyment and success in Sport. All children partake in sport because they first and foremost enjoy sport– it is fun. But, however good a child becomes at sport, it is important to remember that positive encouragement will contribute to:

- Children enjoying sport.
- A sense of personal achievement.
- High self – esteem.
- Improving the child's skills and techniques.

A parents / spectator's expectations and attitudes have a significant bearing on a child's attitude towards other players, match officials, managers and spectators.

All parents / spectators at London Borough of Richmond sports events are expected:

- Not to use foul or abusive language in any circumstances.
- To always be positive and encouraging towards all players from both teams (not just their own child or the most talented), in a sensible and constructive manner.
- To avoid yelling at or ridiculing a child for making a mistake.
- To remember that children take part in sport for their own enjoyment, not for your own entertainment.
- To show respect for the Match Officials.
- To accept defeat sensibly and with dignity and to encourage the children to do the same.
- To avoid coaching the children during the game.
- To accept the decisions and instructions of the Coach and other Team Officials – remember, they are volunteers who give up their time and resources to provide the opportunity for your children.
- To abide by the Laws, rules and spirit of the chosen sport.
- To support all efforts to remove verbal and physical abuse from children's football and to promote this Code of Conduct amongst other Parents and Spectators.

### **REMEMBER**

- Children learn best by example
- Show respect for others
- Encourage and be supportive
- Be dignified in defeat
- Honest effort is more important than victory