

# The Vineyard French Curriculum

(based on the Rigolo scheme of work)

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic:	<b>Bonjour</b>	<b>En classe</b>	<b>Mon corps</b>	<b>Les animaux</b>	<b>La famille</b>	<b>Bon anniversaire!</b>
Example vocabulary:	<i>Bonjour/Salut/Au revoir</i>  <i>Comment t'appelles-tu?/Je m'appelle...</i>  <i>Ça va?</i>  <i>une fille/un garçon</i>	<i>un stylo/un crayon/une règle</i>  <i>rouge/jaune/marron</i>  <i>J'ai sept ans</i>  <i>Asseyez-vous/Levez-vous/Regardez</i>	<i>les yeux/le nez/les cheveux</i>  <i>vert/bleu/long/court</i>  <i>lundi/mardi/mercredi</i>  <i>Je suis petit(e)/grand(e)/sympa/drôle</i>	<i>un chien/un chat/un lapin</i>  <i>Il/elle s'appelle...</i>  <i>Il/elle est petit(e)/grand(e)/timide/sévère</i>	<i>ma mère/mon père/mon frère/ma sœur/mes parents</i>  <i>la chaise/ la table/la machine</i>  <i>dans/sur</i>	<i>une pomme/une banane/un sandwich</i>  <i>C'est délicieux!/C'est bon!/Ce n'est pas bon!/C'est mauvais!</i>  <i>janvier/février/mars/avril</i>
Knowledge:	Greet and say goodbye to someone  Ask someone's name and say your own  Ask how someone is and respond to same question  Learn some basic nouns  Count numbers 1–10	Identify classroom objects  Identify colours, and describe an object's colour  Say your age  Recognise and repeat classroom instructions  <i>A French Christmas</i>	Identify parts of the body  Describe eyes and hair appearance  Recognise days of the week  Give basic character descriptions	Identify animals and pets  Recognise and use numbers 11–20  Give someone's name  Describe someone  <i>Class number chart</i>	Identify family members  Recognise and spell with letters of the alphabet  List household items  Use basic prepositions <i>sur</i> and <i>dans</i> to describe position  <i>Class alphabet chart with vocabulary</i>	Recognise and ask for snacks  Give basic opinions about food  Use numbers 21–31  Recognise and use the months  Form dates
Grammar/ Skills:	Social conventions  Ask and answer questions  First notions of gender  Cognates	Gender  Ask and answer questions  Basic word order  Use context to determine meaning  Compare different languages	Gender  The definite article  Simple word order  Comparing languages  Basic adjectival agreement	Genders  Recognise negative form  Give names and descriptions in the third person (he/she)  Basic adjectival agreement	Genders  Spell words using the French alphabet  Describe position using basic prepositions <i>sur</i> and <i>dans</i> and familiar language	Genders  Understand and reply to question on food wanted  Use numbers up to 31 together with months to form dates  Ask questions
Phonics:		<i>r</i> sound		<i>é</i> and <i>ou</i> sounds		<i>eu</i> and <i>on</i> sounds

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic:	<i>Encore</i>	<i>Quelle-heure est-il?</i>	<i>Les fêtes</i>	<i>Où vas-tu?</i>	<i>On mange</i>	<i>Le cirque</i>
Example vocabulary:	<p><i>Elle a les cheveux courts/Il a les yeux bleus</i> <i>Il a un chien/ Elle a un frère</i></p> <p><i>français(e)/canadien(ne)/britannique</i></p> <p><i>intelligent(e)/sportif/ sportive</i></p>	<p><i>Je regarde la télé/un film</i> <i>J'écoute mes CD/la radio</i> <i>Je joue au football/au tennis</i></p> <p><i>Il est... heure(s)</i> <i>Je regarde la télé à cinq heures</i></p>	<p><i>le Nouvel An/Pâques/Noël</i> <i>un vélo/un jeu/un livre</i></p> <p><i>Touchez les pieds!/Sautez!/Tournez!</i></p>	<p><i>Je vais à Paris</i></p> <p><i>Tournez à droite/Tournez à gauche/Allez tout droit</i></p> <p><i>Quel temps fait-il?</i> <i>Il fait beau/Il fait froid</i></p> <p><i>À Bordeaux, il pleut</i></p>	<p><i>Je voudrais...</i></p> <p><i>du pain/du fromage/ des tomates</i></p> <p><i>C'est combien?/C'est cinq euros</i></p> <p><i>On boit/On mange/On chante</i></p> <p><i>C'est nul!/C'est bizarre!</i></p>	<p><i>la France/la Suisse</i></p> <p><i>Je parle anglais/français</i> <i>Je ne parle pas anglais/français</i></p> <p><i>un pantalon/une chemise/un chapeau</i></p> <p><i>blanc(he)/noir(e)</i></p>
Knowledge:	<p>Revise ways of describing people using <i>avoir</i> and <i>être</i> phrases</p> <p>Describe someone's nationality</p> <p>Describe people using various adjectives</p>	<p>Talk about a range of different activities</p> <p>Tell the time</p> <p>Talk about what time you do activities</p> <p><i>Research famous French people</i></p>	<p>Talk about festivals and dates</p> <p>Talk about presents at festivals</p> <p>Count from 31–60</p> <p>Give and understand instructions</p> <p><i>Bastille Day</i></p>	<p>Talk about going to French cities</p> <p>Give and understand basic directions</p> <p>Talk about the weather</p> <p>Talk about the weather and places in France</p> <p><i>Where in France?</i></p>	<p>Go shopping for food</p> <p>Ask how much something costs</p> <p>Talk about activities at a party</p> <p>Give opinions about food and various activities</p> <p><i>Let's go shopping</i></p>	<p>Discuss francophone countries</p> <p>Discuss the languages we speak</p> <p>Identify different items of clothing</p> <p>Describe items of clothing</p>
Grammar/ Skills:	<p>Revision of a variety of <i>avoir</i> phrases</p> <p>Use <i>être</i> phrases with adjectives</p> <p>Recognise and use the third person singular (<i>il/elle</i>) with both <i>avoir</i> and <i>être</i></p> <p>Recognise different adjective endings</p>	<p>Use several present tense verbs to describe activities</p> <p>Produce short phrases orally and in writing</p> <p>Express the time separately or in phrases with other verbs</p>	<p>Give dates for festivals throughout the year</p> <p>Ask for various presents</p> <p>Understand and give imperative instructions</p> <p>Recognise plural forms</p>	<p>Recognise various French cities</p> <p>Ask and answer where are you going, using <i>je vais à...</i></p> <p>Understand and give imperative instructions for directions</p> <p>Form weather expressions using impersonal <i>il...</i> expressions</p> <p>Describe the weather in a certain location in a short sentence</p>	<p>Ask what someone wants</p> <p>Say what you want</p> <p>Talk about food using the partitive article</p> <p>Ask how much something costs</p> <p>Use <i>on</i> to talk about 1st person plural activities</p> <p>Give basic opinions about activities and food</p>	<p>Give the names of various French-speaking countries</p> <p>Use positive and negative phrases to talk about speaking languages</p> <p>Describe various items of clothing, using colour adjectives</p>
Phonics:		<i>i</i> and <i>ch</i> sounds		<i>j</i> and <i>oi</i> sounds		<i>an</i> and <i>eau</i> sounds

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic:	<i>Salut Gustave</i>	<i>A l'école</i>	<i>La nourriture</i>	<i>En ville</i>	<i>En vacances</i>	<i>Chez moi</i>
Example vocabulary:	<i>Tu as des frères ou des sœurs?</i> <i>Il/elle a.../Il/elle n'a pas de...</i> <i>Il/elle est.../Il/elle n'est pas...</i> <i>petit(e)/grand(e)/intelligent(e)</i>	<i>C'est l'anglais/le français/le sport</i> <i>J'aime/Je n'aime pas...</i> <i>Quelle heure est-il?/Il est une heure et quart/et demie/ moins le quart.</i> <i>L'école commence à... heure(s) et finit à...</i>	<i>Je voudrais... s'il vous plaît</i> <i>un sandwich au poulet/un sandwich à la tomate</i> <i>une glace au chocolat/une glace à l'orange</i> <i>C'est bon pour la santé/Ce n'est pas bon pour la santé</i>	<i>C'est la boulangerie/le jardin public/la piscine</i> <i>Tournez à droite/à gauche Allez tout droit</i> <i>D'abord/Ensuite/Enfin...</i> <i>Je vais à l'école</i>	<i>Où vas-tu en vacances?</i> <i>Je vais à la montagne/au bord de la mer</i> <i>J'adore ça/Je déteste ça</i> <i>Je vais faire du ski/nager/faire du vélo</i>	<i>Il y a une salle de bains/une cuisine</i> <i>C'est grand/rouge</i> <i>Elle mange un sandwich/Il regarde la télé + dans le salon</i>
Knowledge:	Greet people and give personal information  Ask and talk about sisters and brothers  Say what people have and have not using the 3rd person  Say what people are like using the 3rd person including negatives	Name school subjects  Talk about likes and dislikes at school  Ask the time  Talk about the timings of the school day  <i>School in France</i>	Ask for food items  Describe how to make a sandwich  Express opinions about food  Talk about healthy and unhealthy food  <i>Bon Appetit! Lunch in France</i>	Places in town  Ask and give directions  Say where you are going  Give the time  <i>A French town</i>	Talk about holiday plans  Express opinions about holidays  Talk about activities on holiday  Ask and say where you're going on holiday	Name rooms in the house  Describe rooms in the house  Say what people do at home  Say what people do and where they do it  <i>Chez moi - describe your house</i>
Grammar/ Skills:	Ask and answer questions  Recognise and use plural nouns  Use 3rd person <i>avoir</i> in positive and negative statements  Use 3rd person <i>être</i> in positive and negative statements  Understand and use agreement of adjectives (singular)  Manipulate language by changing an element in a sentence  Recognise patterns in simple sentences	Understand and use the definite article correctly  Express opinions  Use correct intonation when asking a question  Understand that there is not always a direct equivalent to each English word in French  Form longer sentences	Understand and use <i>au/à la/à l'</i> when referring to flavours of foods  Give instructions in the <i>vous</i> form  Understand and use negatives  Use the plural form of some food vocabulary  Use known language in a new context	Use <i>le/la/ l'</i> with places  Use sequences of time  Give instructions using the <i>vous</i> form  Use prepositions <i>au/à la/à l'</i> with places  Recognise language patterns and deduce rules  Incorporate known language into new structures	Use <i>au/à la/à l'</i> with places  Recognise patterns and apply knowledge of rules  Express opinions  Use <i>je vais</i> + infinitive to talk about future plans  Apply grammatical knowledge to make longer sentences	Use <i>Il y a</i> + indefinite article  Use <i>c'est</i> + adjectives  Join sentences with <i>et</i>  Use 3rd person verbs  Manipulate language by changing an element in a sentence  Use and understand the indefinite and definite articles
Phonics:		<i>ère</i> and <i>ais</i> sounds		<i>un</i> and <i>une</i> sounds		<i>ou</i> and <i>u</i> sounds

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic:	<b>Le weekend</b>	<b>Les vêtements</b>	<b>La journée</b>	<b>La transport</b>	<b>Le sport</b>	<b>On va faire la fête</b>
Example vocabulary:	<p><i>Le lundi, j'écoute de la musique/je bois du chocolat chaud</i></p> <p><i>Je ne regarde pas/Je ne joue pas...</i></p> <p><i>Le mardi matin, il fait du sport</i></p> <p><i>J'aime faire du vélo</i></p>	<p><i>Qu'est-ce que tu veux?</i> <i>Je voudrais un t-shirt/un pantalon chaud</i></p> <p><i>C'est moche/beau/trop cher</i></p> <p><i>Je porte une chemise noire</i></p> <p><i>C'est combien? Ça coute 67 euros</i></p>	<p><i>Je me lève/Je vais à l'école/Je prends mon déjeuner</i></p> <p><i>à deux heures cinq/ à deux heures moins dix</i></p> <p><i>un café/un pain au chocolat</i></p> <p><i>normalement/après l'école</i></p>	<p><i>Où vas-tu? Je vais à la boulangerie/au marché en voiture/en bus</i></p> <p><i>On va aller au jardin public/On va prendre le train</i></p> <p><i>Combien de billets?</i> <i>Aller-retour/Aller simple</i></p>	<p><i>Tu aimes quels sports?</i> <i>J'aime la natation/le football</i></p> <p><i>J'aime .. mais je préfère...</i></p> <p><i>J'aime ... parce que c'est amusant/passionnant</i></p>	<p><i>Ou vas-tu?/Comment vas-tu?</i> <i>Qu'est-ce que tu vas faire samedi?</i></p> <p><i>Elle a les cheveux longs et les yeux verts</i></p> <p><i>J'aime le jus de pomme/C'est délicieux</i></p> <p><i>Qu'est-ce que tu veux manger/boire?</i></p>
Knowledge:	<p>Ask and talk about regular activities</p> <p>Say what you don't do</p> <p>Ask and say what other people do</p> <p>Talk about what you like/dislike doing</p> <p><i>My weekly timetable</i></p>	<p>Ask and say which clothes you'd like</p> <p>Give opinions about clothes</p> <p>Say what clothes you wear</p> <p>Ask and talk about clothes prices</p>	<p>Ask and talk about daily routines</p> <p>Talk about times of daily routines</p> <p>Ask and talk about breakfast</p> <p>Describe a typical day</p> <p><i>Comparison of daily routines</i></p>	<p>Talk about modes of transport</p> <p>Describe where you're going and how you'll get there</p> <p>Plan a trip</p> <p>Buy tickets for travel</p>	<p>Talk about which sports you like</p> <p>Say what you think of different sports</p> <p>Give reasons for preferences</p> <p>Talk about a sporting event</p> <p><i>Presentation on favourite sports</i></p>	<p>Revise places, transport and immediate future plans</p> <p>Revise describing people and clothes</p> <p>Revise opinions on food and clothes</p> <p>Ordering food in a cafe</p> <p><i>Café role play</i></p>
Grammar/ Skills:	<p>Use several verbs in the 1st person</p> <p>Recognise patterns in French</p> <p>Adapt sentences to say different things</p> <p>Use negatives</p> <p>Use verbs in the 3rd person</p> <p>Use <i>j'aime/je n'aime pas</i> with an infinitive</p>	<p>Use <i>des</i> with plural words</p> <p>Give opinions</p> <p>Use <i>et</i> and <i>mais</i> to make longer sentences</p> <p>Agreement of adjectives</p> <p>Techniques for memorising language</p>	<p>Use 1st person present tense including some reflexives</p> <p>Make longer sentences with times</p> <p>Formulate questions</p> <p>Use <i>et</i> to join sentences</p> <p>Cope with longer reading texts</p> <p>Use adverbs and time expressions to make longer paragraphs</p>	<p>Use prepositions <i>en</i> and <i>à</i> with transports</p> <p>Use prepositions <i>au/à la/à l'</i> with places</p> <p>Using knowledge of word, text and structure to build texts</p> <p>Use <i>on va</i> + infinitives to talk about future plans</p> <p>Use time indicators</p> <p>Use context and previous knowledge to help reading skills</p> <p>Ask politely for things</p>	<p>Use the definite article with sports</p> <p>Use conjunctions <i>et</i> and <i>mais</i></p> <p>Devise and ask questions</p> <p>Give reasons for opinions</p> <p>Use known language in new contexts</p> <p>Read and write longer texts</p>	<p>Prepositions <i>au/à la/à l'</i> with places and <i>en/à</i> with transports</p> <p>Use <i>je vais</i> + infinitive to talk about future plans</p> <p>Re-visit known language in a different context</p> <p>Use 3rd person verbs including <i>avoir</i> and <i>être</i></p> <p>Use agreement of adjectives and negatives</p> <p>Express opinions in different ways</p> <p>Use plurals of food words</p> <p>Use reading strategies to cope with authentic texts</p>
Phonics:		<i>an, en, in, on</i> and <i>un</i> sounds		<i>o</i> and <i>i</i> sounds		<i>ez</i> sound