

# Reception Curriculum Overview



At The Vineyard School, **children in the Early Years Foundation Stage learn through play**. We provide high quality, stimulating indoor and outdoor continuous provision to promote and develop independent, imaginative and curious learners. This curriculum map shows the teaching and learning plan for the year; however by observing and interacting with the children, the Reception team will support them to pursue their interests and fascinations and to move their learning on.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Vineyard Value</b>	<b>Caring, Curious, Courageous</b> (supporting book ideas: Meesha Makes a Friend, Smartest Giant in Town, Room on the Broom, The Selfish Crocodile, The Little Princess, Avocado Asks, Huey's New Jumper)					
<b>PSED</b> - Self Regulation - Managing Self - Building Relationships	Piece 1: Being Me In My World Zones of Regulation	Piece 2: Celebrating Differences Zones of Regulation Kindness Week	Piece 3: Dreams and Goals Zones of Regulation Wellbeing Week	Piece 4: Healthy Me Zones of Regulation	Piece 5: Relationships Zones of Regulation	Piece 6: Changing Me Zones of Regulation Transition to Year 1
<b>Themes</b>	All About Me	Celebrations & Festivals	Our Town, Our World	Superheroes	Growth and Change	Dinosaurs
	Seasons and change					
<b>High Quality Texts</b>	'The Same But Different Too' by Karl Newson  'All are Welcome' by Alexandra Penfold  'Heather has two mummies' by Leslea Newman	'Kind' by Axel Sheffler  'Home' by Carson Ellis  'Rama and Sita' by Malachy Doyle  'Leaf Man' by Lois Ehlert	'Squirrel's New Year's Resolution' by Pat Miller  'To Carnival' by Baptiste Paul and Jana Glatt  'Coming to England' by Floella Benjamin	'Supertato' by Sue Hendra and Paul Linnet  'Oliver's Vegetables' by Vivian French  'Superpower Like Mine' by Dr Ranj	'The Very Hungry Caterpillar' by Eric Carle  'Tadpole's promise' by Jeanne Willis  'My butterfly bouquet' by Nicola Davies	'If The Dinosaurs Came Back' by Bernard Most  'Mary Anning' by Maria Isabel Sanchez Vegara  'Big Book of Dinosaurs' by Alex Frith
<b>Communication and Language</b> - Listening, Attention and Understanding - Speaking	Storytimes, speaking & listening games, nursery rhymes/poems, Makaton songs and signs, Talk Bag, class mascot, topic words, days of the week song, Star Moments, Star of the Week, Colourful Semantics (Autumn 2), school library, Helicopter stories		Book voting station, poems and rhymes, Colourful Semantics, Helicopter Stories Talk Bag , class mascot, topic words, Star Moments, Star of the Week, listening station, school library			

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<b>Physical Development</b> - Gross Motor Skills - Fine Motor Skills	<p>P.E. in the EYFS follows a multi skill approach covering fundamentals of movement: walking, balancing, romping, running, jumping, hopping, leaping &amp; landing, rolling, tumbling &amp; turning, swinging, moving to music, throwing, catching, hitting, kicking &amp; aiming, crawling, climbing &amp; scrambling.</p> <p>Handwriting:            Pattern work - each week there will be a new pattern to focus on for Reception children.            This will be a collection of pre-cursive patterns with the aim to develop children's fine and gross motor skills.            The patterns selected will include those that benefit the children's ability to adapt to the new Vineyard script in the Summer term, ready for Year 1.            The patterns should be practised in many playful ways, including painting, modeling, toy lasers, wands, salt trays, dance and music.</p>					
<b>Literacy</b> - Comprehension - Word Reading - Writing	RWI Phonics Mark making name writing Rhyming games 1:1 reading	RWI Phonics Mark making/name & word writing Red words 1:1 reading	RWI Phonics Word writing/sentence writing Red words 1:1 reading	RWI Phonics Sentence writing Red words 1:1 reading	RWI Phonics Sentence writing 1:1/shared or group reading Red words	RWI Phonics Sentence writing Story writing 1:1/shared or group reading Red words
<b>Mathematics</b> - Number - Numerical Patterns	Subitising within 3 Counting skills Composition of 3 and 4 Subitising objects Comparing by looking Shape names	Counting skills Comparing by matching 'Whole' and 'part' Composition of 3, 4 and 5 Counting objects Numerals Verbal counting beyond 20 2D and 3D shapes and patterns	Subitising within 5 Counting ordinality Composition of 5, 6 and 7 Comparing sets Positional language	Counting Ordering to 8 Composition of 7 Doubles Odd and even numbers Length, height and mass - comparison	Counting larger sets Subitising to 6 '5 and a bit' structure Composition of 10 Comparison using ordinality Capacity	<i>Review and assessments</i>
<b>Understanding the World</b> - Past, present and future - The Natural World - People, Culture,	Birthdays Rules and routines My favourite things Same/different My journey to school Life cycle of a human The Vineyard school	Christmas Diwali Comparing different cultures Special places Sources of light Our senses	Lunar New Year Comparing life in England and Trinidad & Tobago Carnival Changing states of matter experiments	Easter Staying healthy People who help us Mary Fields: Past, present, future Materials Spring & the seasons	Planting and growing Life cycles - humans, animals, minibeasts Habitats Comparing hot and cold places The Royal Family	Timeline of events: Past, present, future Mary Anning Dinosaurs Volcano experiment Summer & the seasons

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Communities	is in Richmond, I live in England	Autumn & the seasons	Special places Winter & the seasons			Special books
<b>Computing</b>	E-safety: Smartie the Penguin, Chicken Clicking, Digiduck's Big Decision Creating Media: Ipads, technology around us: Interactive whiteboard, interactive play toys, programming: Code and Go Mice					
<b>Expressive Arts and Design</b> - Creating with Materials - Being Imaginative and Expressive	Self Portraits Drawing their family	Rangoli patterns Wasily Kandinsky Scratch pictures	Dragon puppets Colour mixing Wax resist - winter	Collage - skyline	Colour mixing Portraits Spring picture - collage Symmetrical paintings - printing	Shadow tracing Self portraits
	<b>D&amp;T Autumn B</b> Remembrance day - make a poppy Sources of Light - make shadow puppet Wellbeing week - make their own zones of regulation		<b>D&amp;T Spring A</b> Festivals - design and create a carnival headdress Materials - make a cape Healthy Eating - create a vegetable salad  <b>D&amp;T Spring B</b> Festivals - create an Easter decoration		<b>D&amp;T Summer A</b> Minibeast - chop fruit or vegetables to make minibeasts on a plate Minibeast - make props for the ugly bug ball  <b>D&amp;T Summer B</b> Dinosaurs - make a split pin dinosaur Dinosaurs - make salt dough fossils Papier mache volcano	
	Ongoing skills Art: drawing with scissors, selecting materials, using tools, colour mixing DT: joining and sticking, expressing their ideas and feelings, refining ideas and ability					
<b>Role-play</b>	Home	Home/Cafe/Post Office	Home/School/Airport	Home/Hospital/Fire station	Home/Vets/Pizza Parlour/ Garden Centre	Home/Shop/nursery
<b>Experiences/ Trips</b>	Italian & Music lessons Family/local visitors	Italian & Music lessons Family/local visitors Post letters (local walk) Diwali visitor	Italian & Music lessons Family/local visitors Steel Pan Workshop Carnival Day	Italian & Music lessons Family/local visitors People from the community Theatre trip	Italian & Music lessons Family/local visitors Caterpillars Zoolab Ugly Bug Ball	Italian & Music lessons Family/local visitors Dinosaur workshop

**Music** Learn to recognise the difference between voices - speaking, whispering, singing, thinking; following hand signals for play and stop; recognise changes in tempi - fast and slow through dance and movement and rhymes; exploring dynamics - loud and quiet - through dance and movement and using voices and instruments; exploring smooth and short sounds through movement, singing and instruments; experiment with different voices and high and low sounds.