



Welcome to The Vineyard School



June 2024

Our Vineyard Vision

When children leave The Vineyard, we want to wave goodbye to happy children who care about the people and the world around them, have a strong sense of self, a curiosity about the world and confidence that they can learn and grow.



caring
creative
curious



Our Headship Team



Frances Bracegirdle
Head Teacher
Safeguarding Lead



Laura Reilly
Assistant Head
Teacher
Teaching &
Learning
School Mental
Health Lead



Daisy Dempster
Assistant Head
Teacher
Teaching & Learning
Behaviour Lead



Alice McArdle
Assistant Head
Teacher
Designated
Safeguarding Lead
Inclusion Lead
(currently maternity
leave)

School Readiness: Being Independent



Children need to develop independence away from their parents.

- Trust other adults & be able to settle with them
- Develop ability to be away from parents for a period of time
- Be able to play with other children without their grown up's support

Make children feel safe through your confidence.

Give clear explanations about what is happening and when.

Create opportunities for social resilience. (e.g. playdates, tidying up own activities)

Read stories about starting school

School Readiness: Self Care



Your children will need to be able to do some things for themselves:

- Put their coat on (and any other items they wear at playtime!)
- Take their shoes and jumpers on and off
- Go to the toilet by themselves
- Eat their lunch (using a knife and fork) and make choices in the dining room
- Have the stamina for the whole school day

Help your child to be independent in the toilet - buttons, tights, cleaning, flushing, HAND WASHING!

Show your child how to take their shoes/jumpers/coats on and off. Practise, beat the clock, checking which way round things go. Name all their clothes and show your child where to look for their name!

Encourage them to get dressed by themselves every morning for school (allow time!)

Meal times - selecting choices at a restaurant, cutting up their food with a knife and fork, variety of different foods, carrying a plate/tray of food to the table

School Readiness: Self-Regulation

- Sometimes others' needs come first
- Controlling immediate impulses
- Showing an understanding of their own feelings and others'
- We can't always get what we want straight away
- Turn taking with speaking, attention and equipment
- Developing patience



Ask your child to wait their turn in conversations rather than interrupting.

Social interactions, waiting for turns at the park, passing food at table, bath time & bedtime routines, sharing toys

Waiting for a promised treat - the Marshmallow experiment!

School Readiness: Speaking and Listening

Speaking and listening is at the core of children's progress.



Talking and questioning, wait and listen to the answer, have back and forth conversations with your child, connecting with your child.

Extending vocabulary and checking for understanding.

Modelling pronunciation and sentence structure.

Limiting screen time (WHO recommends less than 1 hour a day for 3-4 year olds)

Stories, stories, stories - reading to your child

School Readiness: English as an additional language



- Wide range of languages spoken at The Vineyard
- Create a language rich environment

Recommend speaking first language (mother tongue) at home

Prepare your child with basic English phrases

At school, English is the language of friendship

Organise playdates with different children

<https://www.bbc.co.uk/cbeebies> (for English spoken language)

**Good morning.
Good afternoon.
I need the toilet.
Can I play with you?
Can I have a turn?
Can you help me?
I'm thirsty/hungry.**

Our Classes and Reception Team



Miss Taylor
EYFS Phase
Leader



Topaz Class

Mrs Boyce
EYFS Phase
Leader



Opal Class
W/Th/F

Mrs Thompson
Class Teacher



Opal Class
M/T

Miss Gibson
Class Teacher



Jade Class

Mr Rigby
SRP Lead Teacher



Gems

Plus Teaching and Learning Support Assistants

Gems provision - Mr Rigby

- Gems is a Specialist Resource Provision (SRP) for children with social communication difficulties (including ASD) and mild/ moderate Learning difficulties
- All Gems pupils have EHCPs
- Gems pupils transition over to the mainstream lessons that are **meaningful** and **relevant** to them
- We have regular OT and SALT interventions
- There is no specific number of lessons that SRP pupils must attend in the mainstream. It is based on personal need
- It is not uncommon for SRP pupils to spend most of their timetable within their own provision

Gems provision - Mr Rigby



Examples of inclusion

- PE
- Lunch hall
- Playtime
- OT with mainstream pupils
- Free Learning
- Music
- Story time
- Vineyard Adventurers

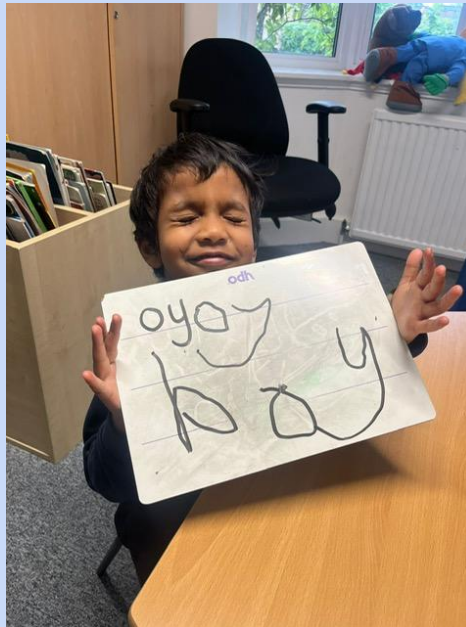


Gems provision - Mr Rigby



Gems pupils are very much part of the Vineyard community.
We are an inclusive school that ensures *all pupils* are valued and cared for.

If you ever wish to look around the provision, we are happy to accommodate you.



A Typical Day in Reception



Timings of the Reception Day

8.40- 8.50am: Drop off

11.30am: Lunch time

12.00pm: Play time

3.10pm: Pick up

- Two whole class teaching sessions on the carpet + story times
- Build up to more whole class learning over the year
- Free Learning - play based activities with adults supporting/guiding learning
- Free flow access to the learning spaces – all three classrooms, Creation Station and Learning Garden*

*This will look different for those children learning in Gems

Lunch Time

Practise carrying a tray.

Practise using a knife and fork and cutting up their own food.

Check the menu in advance and discuss with your child what they would like to choose.

Reception children are entitled to a FREE school meal everyday.

If you choose to provide a packed lunch, please ensure it is a nutritious, well balanced, NUT FREE meal in named lunchbox.



Making a choice



Salad, fruit and yoghurt



Now, where shall I sit?



Friends sitting together



What if I need help?

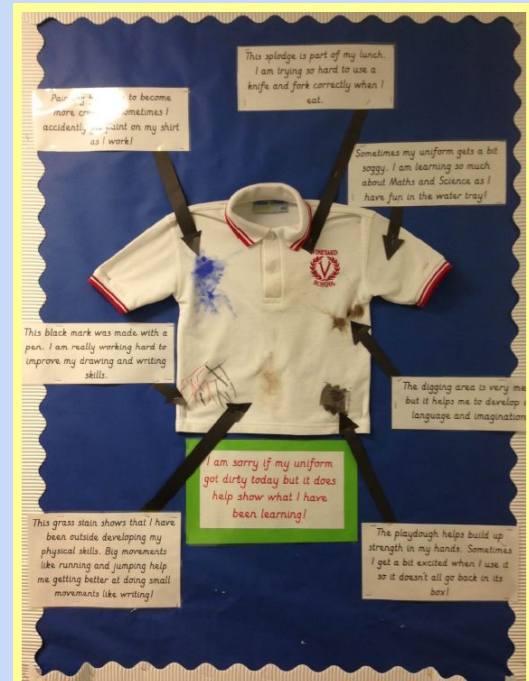
School Uniform

Ordering clothes: [MaPac](#)



A few things to note:

- It can take a while for the Mapac orders to arrive so don't leave it too late.
- Velcro shoes please. No lace up school shoes.
- Vineyard bookbags only please. We are unable to store rucksacks.
- Label everything...!
 - <https://www.nametags4u.co.uk/>
 - <https://www.mapac.com/education/parents/uniform/TheVineyardTW10/iron-or-sew-on-labels>



School and Learning Updates



Weekly updates on the school:

<https://www.vineyard.richmond.sch.uk/news-and-events/newsletters-1>

Weekly updates on learning:

<https://www.vineyard.richmond.sch.uk/news-and-events/latest-news>

Instagram posts, half termly bulletin, twice a year one:one family meetings to discuss progress, end of year school report.

We use [Tapestry](#) to record each child's learning and you are invited to view their progress.

- Click [here](#) for more information on Tapestry and how we use it.
- Complete this [form](#) to provide consent and confirm which email address to link to your child's Tapestry account.

Vineyard Adventurers



Opportunity for **outdoor learning in the forest** in the summer term of Reception



Transition Plans



Vineyard Visits: 26th, 27th or 28th June at 3.30-4.00pm

Welcome Picnic: Friday 12th July at 3.30-4.30pm

Family Visits: 4th, 5th, 6th, 9th or 10th September

Group Visits: 6th, 9th or 10th September

Transition Days: 11th, 12th, 13th September

First full day at school for ALL children: 16th September

****All information on visits to follow via email by the end of term.****

Working Together

- Establish good home routines
- Attendance and punctuality
- Home learning: phonics, reading, maths, conversations
- Parent engagement
- Financial support with trips
- Contact the Reception teachers: eyfs@vineyard.richmond.sch.uk
- Contact Gems teachers: srp@vineyard.richmond.sch.uk



What to do before September

- Buy and **LABEL** your child's uniform
- Explore The Vineyard School's website for more information
- Complete our Welcome Booklet with your child (copies handed out during the Vineyard Visits)





**Thank you for attending this evening.
Any general questions?**