

# The Primary PE and Sport Premium Report 2023/24



Department  
for Education

Created by



## Review of last year's spend and key achievements (2022/2023) £21,100

Activity/Action	Implementation	Comments
Swimming	64% of year 6 could swim 25 metres 88% of year 6 could perform self-rescue in different water-based situations	
Key Indicator 1	39 physical activity extracurricular opportunities.  Playgrounds and landscaping redeveloped to maximise activity  Only 98 children don't walk, scoot or cycle to school	Strength, posture and balance developed through the use of the slopes (astro and rubber mulch). Children taking part in more Gymnastics
Key Indicator 2	Whole School Vineyard Run/Sustained Activity lessons	A sense of whole school achievement and unity as everyone takes part in the same activity irrespective of age.
Key Indicator 3	Create of videos and photos of high-quality PE in the planning	Teachers feel confident to implement the lesson plan
Key Indicator 4	Children are exposed to 19 sports throughout their learning journey R-6	The knowledge acquired in PE allows children to play competitively. Year 6 are ready for their secondary transfer
Key Indicator 5	Statistically the school took part in 1 external competitive tournament a week.	

<b>The Primary PE and Sport Premium 2022.23 Headlines</b>
School site opened for Physical Activity on Saturday mornings via the Open School Fund
39 physical activity clubs in the extracurricular timetable, each session lasts 60 minutes <i>Ofsted commented under what does the school do well - Pupils benefit from many opportunities to broaden their personal development.</i>
Vineyard attended 28 competitive opportunities over the academic year. <i>Ofsted commented under what is it like to attend this school - Pupils benefit from a wealth of sporting, creative and cultural opportunities, which are accessible to all. They are enthusiastic about participating in the many sports teams and clubs such as karate, running and football</i>

## Key priorities and Planning

Action	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?
<b>Opening the school grounds for Physical Activity on Saturday mornings.</b>	Children, Adults, Community	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Two projects All Wheels and Table Tennis, Both promoting additional physical activity on school site. Children and adults alike can take part in activities within these two projects. PE Co applied for two projects over three funding rounds receiving a total of £28,000 this has enabled us to buy equipment for the project that we also benefit from during the school day.
<b>Twice weekly PE Lessons</b>	Children		Each class has two 45-60 minute PE lessons a week, one of which is either led by, or supported by the PE Lead
<b>Extra Curricular timetable</b>	Children		There are 39 physical activity clubs in the extracurricular timetable, each session lasts 60 minutes The clubs include American Football, Athletics, Basketball, Cycling, Dance, Dodgeball, Fitness, Football, Gardening, Gymnastics, Invasion Games, Netball, Tag Rugby, Skateboarding, Street Dance, Table Tennis, Yoga.  Equality. The opportunities available in the timetable are the same for boys and girls.  PPG uptake in physical activity extra curricular is 88% 50% of the SEND Profile access an extracurricular club

<p><b>Promote Active Break times</b></p>	<p>Children</p>		<p>Children have x1 15 minute AM break on the playground and x1 40 minute PM play on the playground. Y1-2 have an additional 15 minute PM break.</p> <p>Structured Lunchtime Play sessions with a coach. 30 minute slot each day for children paying for a coach led session.</p> <p>The playground and outside areas have been developed to increase physical activity opportunities and a love for being outside:</p> <ul style="list-style-type: none"> <li>Music Monday for Dance</li> <li>Five table tennis tables in the Y5/6 learning garden</li> <li>Four square markings</li> <li>Marbles games area</li> <li>Chess tables and giant chess</li> <li>Astro turf and rubber mulch slopes to increase m2 available for children to run.</li> </ul>
<p><b>Increase % walking/scooting/cycling/ Skateboarding to school</b></p>	<p>Children</p>		<p>We took part in the Richmond Borough Schemes to upskill children in:</p> <ul style="list-style-type: none"> <li>Safer Scooting</li> <li>A cycle club</li> <li>x2 Skateboarding clubs</li> </ul> <p>Results from a hands up survey in YR-6</p> <ul style="list-style-type: none"> <li>323 children walk to school</li> <li>45 on scooters</li> <li>44 cycling</li> </ul>

<p><b>Children know and understand the importance of Physical Activity and this to be echoed across the whole school</b></p> <p><b>School Development Plan: Ensure all children access a range of extra-curricular activities so pupils' talents and interests are extended</b></p> <p><b>Whole School Activity</b></p>		<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>PE lesson plans include healthy me and safe me information.</p> <p>The 3:15-5:45pm extracurricular timetable supports and extends the wider curriculum of Art, Science, Music and PE. It allows children to continue passions and interests whilst giving opportunities for everyone to try something new in a safe and known environment.</p> <p>Drama and Lamda improve soft skills and social mobility. The physical Activity offerings develop working collaboratively, teamwork and oral communication.</p> <p>The Vineyard Run - a combination of National schemes The Daily Mile and The Minimarathon</p> <p>Festival of Sport - All children take part in a showcase PE half day where they perform to both peers and parents.</p> <p>Sponsored Walk - YR-6 walk varying distance appropriate to their age finishing at the same point and time for a school packed lunch.</p>
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<p><b>Teachers/HLTAs/TLSAs to know the 3 areas of intent for PE Teachers to understand the dynamic approach of the curriculum</b></p>	<p>TLSAs/Teachers</p>	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Whole school staff PE meeting. Distribution of slides to teachers/TLSAs</p>
<p><b>High Quality Teaching</b></p>	<p>Teachers</p>		<p>Create videos and photos of high quality PE teaching. In particular layout and implementation methods.</p>
<p><b>Teachers to implement the learning objectives for each lesson</b></p>	<p>Teachers</p>		<p>PE lead to work with Early Career Teachers who have requested support ECTs have the opportunity to weekly CPD</p>
<p><b>Well-equipped PE department</b></p>	<p>Children</p>		<p>Teachers have the opportunity to either lead or support SEND with assistance of PE Lead</p> <p>Spending linked to lesson planning. Lesson planning with high equipment usage. Children enjoy using new and a different variety of equipment.</p>
<p><b>To encourage a broad and diverse range of movement</b></p>		<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children are exposed to 19 sports throughout their learning journey R-6, alongside the foundations of multiskills, locomotor skills and fundamental movement.</p>
<p><b>Children should use their skills acquired from extra-curricular and PE into a competitive environment.</b></p>		<p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>Children are exposed to 19 sports throughout their learning journey R-6, alongside the foundations of multiskills, locomotor skills and fundamental movement.</p> <p>The 19 sports include international offerings Lacrosse, American/Flag Football, Volleyball, Handball, Dodgeball alongside the traditional Football, Netball, Rugby, Basketball, Gymnastics, Dance, Cricket, Rounders, Tennis, Athletics, Hockey,</p> <p>Renewed membership to the Richmond School Sports Partnership Y5/6 Cross Country x1 Y4 Boys Football x1 Y3 Boys Football x1 Y4 Girls Football</p>

<p><b>Expose children to playing within different tournament structures</b></p>			<p>x1 Y5 Girls Football  Y6 Dodgeball  Y5/6 Basketball  Renewed membership to Richmond Sports Development  Y5/6 Girls Football League, Netball League League 9 competitive matches  Y5/6 Tag Rugby (40 schools)  5/6 Netball (40 schools)  5/6 Boys Football (40 schools)  Y5/6 Girls Football (40 schools)  Swimming Gala Y4-6 (24 schools)  Borough Sports</p> <p>Lower KS2 took part in blue events designed to encourage new players to sports.  PE units developing children to be Game Ready</p>
<p><b>Expose children to playing against other schools</b></p>			<p>Y6 Boys Football Tournament and Y5 Boys Football tournaments at the Vineyard - local schools invited to join. Tournaments have been created to meet the demand for boys Football.</p>

# Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	79%	Swimming interrupted by covid lockdowns
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	79%	Swimming interrupted by covid lockdowns
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	95%	Swimming interrupted by covid lockdowns
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	