



The Vineyard Class Reallocation Information Sheet For Parents

Introduction

This policy was the product of whole-staff collaboration in tandem with the class liaison parent's representatives and Board of Governors

Rationale

In the interest of providing the best education for all students, we divide and recombine class groups, which allows for a re-balancing of classes to consider a range of characteristics and needs.

Which Year groups will be reallocated?

At the end of Reception, Year 2 and Year 4, we will reallocate the classes. In all other year groups, a decision will be made by the senior leadership team by the end of the spring term whether to reallocate classes or not, depending on the social, emotional and academic needs of the year group.

Criteria for placing children in particular class groups

We group the children in such a way so as to maximise the social, emotional and academic outcomes for *each child*. When dividing a class into groups, there are certain criteria to be taken into consideration:

- It is considered best to form mixed-ability groups
- Distribution of boys/girls
- The dynamics of the class must be considered. Emotional, behavioral and social factors which could upset the dynamic of the new class should be taken into consideration when forming new groupings

Guidance to families

The process of forming new friendships is a life skill which is important to develop. A positive and supportive attitude from parents is a key element in achieving a successful outcome in the new groups.

It will seldom be possible to satisfy all demands for groups of friends to be kept together. Classes that have been split, reunite daily to play together on the playground/sports field during breaks so they can maintain existing friendships as well as make new friends in the new group. This increases their circle of friends and their abilities to form new friendships.