

# The Primary PE and Sport Premium Report 2024.25



Department  
for Education

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## Review of last year's spend and key achievements (2023/24)

Activity/Action	Implementation	Comments
Swimming	<p>79% of year 6 could swim 25 metres 95% of year 6 could perform self-rescue in different water-based situations</p> <p>School site opened for Physical Activity on Saturday mornings via the Open School Fund</p> <p>39 physical activity clubs in the extracurricular timetable, each session lasts 60 minutes</p> <p>Vineyard attended 28 competitive opportunities over the academic year.</p>	<p>An increase of 15% An increase of 7%</p> <p><i>Ofsted commented under what does the school do well - Pupils benefit from many opportunities to broaden their personal development.</i></p> <p><i>Ofsted commented under what is it like to attend this school - Pupils benefit from a wealth of sporting, creative and cultural opportunities, which are accessible to all. They are enthusiastic about participating in the many sports teams and clubs such as karate, running and football</i></p>

### The Primary PE and Sport Premium 2024.25 Headlines

Continued work on the sustainability of Super Saturdays. Opening the school grounds for safe physical Activity

Continued development of the PE curriculum. Pupil Voice Pupil voice showed that 100% of children enjoyed their PE lessons, with 85% strongly agreeing. 95% of children said they took part with enthusiasm and willingness.

## Key priorities and Planning

Action	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?
<b>Opening the school grounds for Physical Activity on Saturday mornings.</b>	Children, Adults, Community	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	<p>Two projects All Wheels and Table Tennis, both promoting additional physical activity on school site. Children and adults alike can take part in activities within these two projects, and enjoy the adventure playground.</p> <p>2024/25 PE Co has worked on sustaining this project for the future. The equipment has been purchased for both projects over three funding rounds totaling £28,000. The equipment is in place long term and requires only safety maintenance checks.</p> <p>Sustainability of staffing/cleaning/opening site. A family contribution has been set up to cover staffing and cleaning.</p> <p>A one off event will be run each September to generate funding for the year, and offset any deficit from the family contributions.</p> <p>25.26 to develop a sustainable model for physically opening the school site (currently opened by the school business manager by working M,T,W,F,S)</p>
<b>Twice weekly PE Lessons</b>	Children		<p>Each class has two 45-60 minute PE lessons a week, one of which is either led by, or supported by the PE Lead. The lesson planning is bespoke to the equipment and area at The Vineyard</p> <p>Pupil voice showed that 100% of children enjoyed their PE lessons, with 85% strongly agreeing. 95% of children said they took part with enthusiasm and willingness.</p>
<b>Extra Curricular timetable</b>	Children		<p>There are 39 physical activity clubs in the extracurricular timetable, each session lasts</p>

<p><b>Promote Active Break times</b></p>	<p>Children</p>	<p>60 minutes</p> <p>The clubs include American Football, Athletics, Basketball, Cycling, Dance, Dodgeball, Fitness, Football, Gardening, Gymnastics, Invasion Games, Netball, Tag Rugby, Skateboarding, Street Dance, Table Tennis, Yoga.</p> <p>Equality. The opportunities available in the timetable are the same for boys and girls.</p> <p>PPG uptake in physical activity extra curricular is 65%</p> <p>48% of the SEND Profile access a physical activity extracurricular club</p> <p>Children have x1 15 minute AM break on the playground and x1 40 minute PM play on the playground. Y1-2 have an additional 15 minute PM break.</p> <p>The playground and outside areas have been developed to increase physical activity opportunities and a love for being outside:</p> <p>Six table tennis tables in the Y5/6 learning garden</p> <p>Four square markings</p> <p>Chess tables and giant chess</p> <p>Astro turf and rubber mulch slopes to increase m2 available for children to run.</p> <p>Playground games is a PE scheme of work for all year groups in Autumn 1</p> <p>Development of a year 6 leader programme. Year 6 children develop their leadership by organising and refereeing KS1 lunchtimes. Year 6 to hand over their job roles to year 5 before the end of the year so the project is sustainable for 25.26</p> <p>Weekly renewed bags of playground equipment</p> <p>Sports coach hired each lunchtime to facilitate games of children choice - Football, Cricket, Space Hoppers, Athletics</p>
<p><b>Increase % walking/scooting/cycling/Skateboarding to school</b></p>	<p>Children</p>	<p>Took part in the Richmond Borough Schemes to upskill children in:</p> <p>Y2 Safer Scooting</p> <p>Y6 Bikeability</p> <p>Y5 Bikeability for children expecting to cycle to their secondary school the following September</p> <p>x2 Skateboarding clubs</p>

<p><b>Children know and understand the importance of Physical Activity and this to be echoed across the whole school</b></p> <p><b>School Development Plan: Ensure all children access a range of extra-curricular activities so pupils' talents and interests are extended</b></p> <p><b>Whole School Activity</b></p>		<p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>PE lesson plans continue to include relevant healthy me and safe me information. Sustained activity planning discusses topics around injuries, asthma, and fueling the body for activity.</p> <p>Pupil Voice - 85% of children knew the different aspect of being healthy. 40% of boys not in a sports team said they somewhat agreed that they knew how to lead a healthy lifestyle.</p> <p>The award of certificates for representing the school in sport.</p> <p>The timetable is varied. Pupil voice indicated children would like a Cricket club in the summer term.</p> <p>The Vineyard Run - a combination of National schemes The Daily Mile and The Minimarathon</p> <p>Festival of Sport - All children take part in a showcase PE half day where they perform to both peers and parents.</p>
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<p><b>Teachers/HLTAs/TLSAs to know the 3 areas of intent for PE Teachers to understand the dynamic approach of the curriculum</b></p>	<p>TLSAs/Teachers</p>	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Whole school staff PE meeting. Distribution of slides to teachers/TLSAs</p>
<p><b>High Quality Teaching</b></p>	<p>Teachers</p>		<p>Create videos and photos of high quality PE teaching. In particular layout and implementation methods.</p>
<p><b>Teachers to implement the learning objectives for each lesson</b></p>	<p>Teachers</p>		<p>PE lead to work with Early Career Teachers who have requested support ECTs have the opportunity to weekly CPD</p> <p>Teachers have the opportunity to either lead or support SEND with assistance of PE Lead</p>
<p><b>Well-equipped PE department</b></p>	<p>Children</p>		<p>Spending linked to lesson planning. Lesson planning with high equipment usage. Children enjoy using new and a different variety of equipment.</p>
<p><b>To encourage a broad and diverse range of movement</b></p>		<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children are exposed to 19 sports throughout their learning journey R-6, alongside the foundations of multiskills, locomotor skills and fundamental movement.</p> <p>The 19 sports include international offerings Lacrosse, American/Flag Football, Volleyball, Handball, Dodgeball alongside the traditional Football, Netball, Rugby, Basketball, Gymnastics, Dance, Cricket, Rounders, Tennis, Athletics, Hockey,</p>

<p><b>Children should use their skills acquired from extra-curricular and PE into a competitive environment.</b></p> <p><b>Expose children to playing within different tournament structures</b></p> <p><b>Expose children to playing against other schools</b></p>		<p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>Renewed membership to the Richmond School Sports Partnership</p> <p>Y5/6 Cross Country</p> <p>Y3/4 Basketball</p> <p>Y5/6 Basketball</p> <p>Y5/6 Lacrosse</p> <p>Renewed membership to Richmond Sports Development</p> <p>Y5/6 Netball League League, Boys Football League, Tag Rugby League</p> <p>Y5/6 Tag Rugby (40 schools)</p> <p>5/6 Netball (40 schools)</p> <p>5/6 Boys Football (40 schools)</p> <p>Y5/6 Girls Football (40 schools)</p> <p>Swimming Gala Y4-6 (24 schools)</p> <p>Borough Sports Athletics</p> <p>PE units developing children to be Game Ready</p> <p>Developing local school links for friendly games with Old Vicarage, Deer Park, St Elizabeths, Holy Trinity schools</p>
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## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	71%	15% 1 level away from passing
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	71%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	86%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	<i>Frances Bracegirdle</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Liz Foster PE Curriculum Lead. Extracurricular Coordinator.
Governor:	Antony Cook, Chair of Governors
Date:	11.07.25