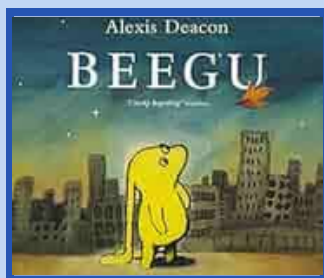
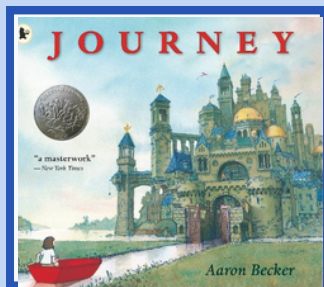


# Year 1 Autumn 1 Learning Bulletin

Welcome back! We are looking forward to an exciting half term ahead full of inspiring learning.



## Writing

Our texts will be: Journey, Beegu, The Storm Whale

### Our writing outcomes will be:

Week 1: Predicting and describing

Week 2: Descriptive sentence writing

Week 3: Exploring emotions

Week 4: Descriptive sentence writing to describe Beegu's feelings

Week 5: Sequencing

Week 6: Retelling the story

Week 7: Publishing and editing work

### Phonics:

Set 1, 2 and 3 sounds: sh, th, ch, qu, ng, nk, ay, ee, igh, ow, oo, oo, ar, or, air, ir, ou, oy, ea, oi, a-e, i-e, o-e, u-e

## Maths

Week 2: Recap

Week 3: Place Value (within 10) - sort objects, count objects, count objects from a larger group

Week 4: Place value (within 10) - represent objects, recognise numbers as words, count on from any number

Week 5: Place value (within 10) - count backwards within 10, 1 less, compare groups by matching, fewer, more, same

Week 6: Place value (within 10) - less than, greater than, equal to, compare numbers, order objects and numbers, the number line

Week 7: Addition and subtraction (within 10) - introduce parts and wholes, part-whole model, write number sentences

Week 8: Addition and subtraction (within 10) - fact families - addition facts, number bonds within 10, systematic number bonds within 10

## Maths Vocabulary

same, different, count forwards/backwards, numeral, word, fewer, more, same, greater, less, equal, most, fewest, greatest, smallest

parts, whole, symbol, fact family, number bond, add, plus, subtract, take away, minus

## Science: Seasonal Change / Animals

### Key Knowledge:

- Know key features of the four seasons: changes in weather
- Use scientific vocabulary to describe weather patterns
- Know that plants and animals change or behave differently across seasons
- Name the five animal groups of animal: fish, amphibians, reptiles, birds and mammals
- Know that animals have different diets

Key Vocabulary: rain, sun, wind, cloud, snow, cold, hot, autumn, winter, spring, summer, hibernation, migration, animal, fish, amphibian, reptile, bird, mammal, carnivore, herbivore, omnivore

## Geography Where on the Earth am I?

### Key Knowledge:

- The Vineyard is in Richmond, on Richmond Hill
- key features of Richmond are: The River Thames and Richmond Park
- directional language: near(er), far(ther).

### Key Vocabulary:

Richmond Hill, aerial photograph, River Thames, Richmond Park, The Vineyard School, town, building, river, map, zebra crossing, steep/ gentle

## PSHE: Being Me In My World

### Key Knowledge:

- Know that I belong to my class
- Know what makes me feel special and safe in my class
- Know how to make my class a safe place for everybody to learn
- Know my rights and responsibilities as a member of my class
- Know that I can make choices about my behaviour and know the consequences for unexpected behaviour
- Know how it feels to be proud of an achievement

Key Vocabulary: safe, special, calm, proud, belonging, rights and responsibilities, learning charter, rewards, consequences, upset, disappointed

### Computing:

**Focus:** Can I write and edit sentences digitally?

Can I make digital art to support my writing?

**Vocabulary:** Word processor, keyboard, keys, letters, type, space, backspace, text cursor, toolbar, bold, italic, mouse, select, font, undo, redo, format, typing ours, shape tools, line tool, fill tool, undo tool

### Art: Artist: Yayoi Kusama

**Focus:** How can we use pencils to create different effects?

Key knowledge:

- Yayoi Kusama is a modern Japanese artist who makes sculptures, paintings and drawings.
- She uses bright colours and patterns and lots of her work creates an illusion.
- She makes some art installations.
- The subject of her artwork is fruit, vegetables and flowers.

Vocabulary: Shading, dots, bold, pattern, repeated, thick, thin, observe

### Music:

Children will continue to develop their singing voices focusing on projection and pitch through a number of engaging and musically stimulating songs. They will also continue to build and reinforce their knowledge of pitch, dynamics and steady beat through a number of active games and songs.

**PE:** KS1 continues to develop fundamentals of moving within specific discipline areas, applying their physical literacy to a range of activities.

Body management skills of agility, coordination, balance and flexibility feature throughout.

**Locomotor and Multiskills** - EYFS extended curriculum, rules and Instructions. Starting, moving and stopping

**Athletics - Locomotor skills** - Run (robot arms), jump (for distance), skip, hop, gallop, throwing (underarm)

**Key Skills:** moving my body in control, start and stop on command

### Key Dates:

- 19<sup>th</sup> September - PJ reading day (bring £1 or a book for your child's book corner)
- 9<sup>th</sup> October (9am) - Family volunteer training
- 14<sup>th</sup> October and 16<sup>th</sup> October - Family teacher meeting
- 3<sup>rd</sup> December (8.45am - 9.15am) - Open classroom
- 9<sup>th</sup> December (9.30am) - Year 1 Christmas performance

### Key Information:

- PE days
  - Thursday
  - Friday
- Library days
  - Monday - Diamond
  - Tuesday - Sunstone
- As we approach winter season, please bring a coat with your child
- Please only bring book bags according to the school policy

### Suggested Books to Read:

- Katie in London by James Mayhew
- Out and About: A First Book of Poems by Shirley Hughes
- Squeak! Squawk! Roar!: Amazing Animal Poems by Kate Williams & Hannah Asen
- One Day on Our Blue Planet... by Ella Bailey
- I Wonder Where I Am? by Shinsuke Yoshitake

### Suggested places to visit or activities to do:

- Ragged School Museum (history - Victorians)
- London Zoo (science - animals)
- Terrace gardens (geography)
- Richmond park (science - seasonal changes)

### Useful websites to support learning:

- Phonics/reading
  - <https://www.phonicsplay.co.uk/>
  - <http://home.oxfordowl.co.uk/>
  - <https://www.teachyourmonster.org/teachyourmonstertoread>
- Maths
  - <https://whiteroseeducation.com/1-minute-maths>
  - <https://nrich.maths.org/>